

## **TRANSITION TO SCHOOL POLICY**

### **PURPOSE:**

Elder Street Early Childhood Centre acknowledges the importance of a smooth transition from this setting to the family's chosen infants/primary school setting. The staff at this centre if required by the family will assist with information which will enable the family to investigate their various school options.

### **IMPLEMENTATION:**

As a natural progression to our individual programming records for each child, staff will prepare a school readiness checklist which will in turn be discussed with parents to assist them to make an informed decision as to whether their child should enrol in school for the following year.

To support this school readiness we undertake a program for children going to school the next year at the end of each year from October to December. Information on the desired learning and skill outcomes are communicated to parents and any extra activities and experiences set down in the program are incorporated into the daily routine. Please see School Preparation Program for further information.

We will attempt to raise awareness and enlist the support of teachers and other personnel in the Department of School Education, Catholic Education Office or other independent schools. As circumstances dictate staff at this centre will liaise with specialist representatives from the above mentioned school administrations to ensure that children with special needs access the best possible options for their school education.

Elder Street Early Childhood Centre staff will if agreed to by parents consult with and share information with representatives from the designated school for each child.

Reviewed: 10 June 2005

Reviewed: 1 July 2006

Source: Transition to School for Young Children.  
N.S.W. Department of School Education  
Elder Street Early Childhood Centre – Centre Handbook